# WHAT IS THE CHILDREN'S MENTAL HEALTH MATTERS! CAMPAIGN?

The Children's Mental Health Matters Campaign is a collaboration of the Mental Health Association of Maryland (MHAMD) and the Maryland Coalition of Families (MCF) with support from the Maryland Department of Health – Behavioral Health Administration. The Campaign goal, with community and school champions across the state, is to raise awareness of the importance of children's mental health. Each year, we celebrate Children's Mental Health Matters! with over a week of events, workshops, media, outreach and other awareness raising activities.



May 3 - 9, 2020

#### WHY IS THIS NEEDED?

- One in five children will struggle with a mental health problem before the age of 18.
- 70% of school-aged children with a diagnosable mental illness do not receive treatment.
- Many illnesses start in childhood.

# **2020** CHILDREN'S MENTAL HEALTH MATTERS! CAMPAIGN HIGHLIGHTS









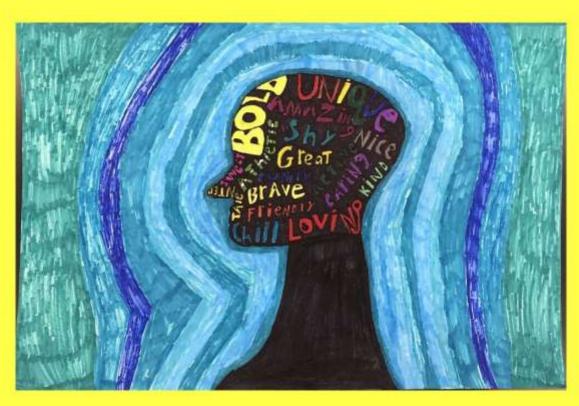








### 2020 Campaign Poster



Hale, 17, from the Harbor School

### 2020 CHAMPIONS!



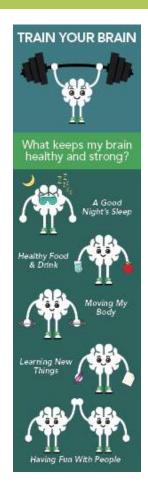
www.childrensmentalhealthmatters.org

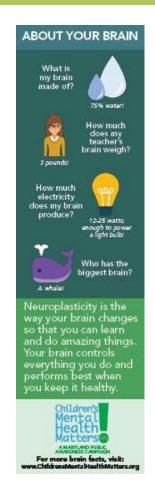
#### **VALUE IN SCHOOL PARTICIPATION?**

- □ Free and easy to take part
- Materials for all ages
- Electronic resources including activity ideas
- Hard copy materials including a poster, bookmarks for every student and resources for parents\*
- Spanish language materials available

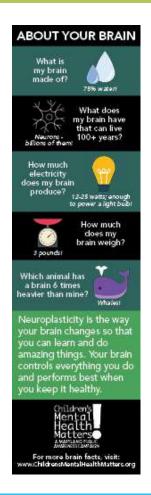
\*had to be modified this year!

#### **CAMPAIGN MATERIALS**









#### **CAMPAIGN MATERIALS**



www.childrensmentalhealthmatters.org

#### **CAMPAIGN MATERIALS**

#### Children's Mental Health Matters!

a Maryland public awareness compaign

Facts For Educators

#### Managing Educator Stress & Well-Being

The Children's Mental Health Matters? Campaign recognises the stress our education are under in both Maryland and across the country. We want the teachers within our schools to be safe, supported and healthy. With that in mint, we have developed this fact sheet for

is 2017, G1% of teachers reported that their work is "alwaye" or "often" atremaful.

Main Sources of Taucher Stress

- · Increased school threats schools are often thought of and have been targets for welence.
- Challenging relationships with school leadership, colleagues, parents, and students
- Lob demands high stakes testing and managing students with behavior problems
- Disempowerment feeling lack of includes in school decision making + Discussion & trastery of school rafety
- Consequences of Teacher Stress · Meetal health - High lavels of stress can lead to symptoms of depression, anxiety, post-freematic virgos disorder and other disagnoses
- Physical health psychological stress also affects physical health. Managing physical health by reeing a primary care physician regularly, eating a balanced diet, exercising, and getting enough rest can decrease health complications and improve overall quality of life and well-

Matters

mhamd A

- · Teacher performance teachers with high lavels of stress show more symptoms of depression, which can negatively affect teacher performance.
- Student outcomes teachers who report. high feetings of burnout or depressive symptoms have classrooms with reprebehavior problems

+ High turnever - It is entireated that between 23-426 of teachers stop teaching within their first five years. Resource for leaving the field reclude: poor working conditions, law salary. student behavior problems, lack of classroom resources, lack of input with school decision making and unsupportive

Tips for Educators

Be aware of the signs of stress, burnout or mental health problems. + Emotional - feeling detached.

- overwhelmed, or hopeless
- . Presided Naving Instrument. decreased concentration, simpling
- Behavioral feeting increasingly irritable with readents, colleagues family or friends, excessive alchehol or substance use
- Professional performing job-related tasks poorly, feeling low job-rearsie + Cognitive - experiencing confusion,
- trouble with decision making, or treams imagery
  Spiritual - questioning the purpose of
- life, feeting hollow
- . Interpersonal withdrawing from colleaguer, friends, or family, feeling extreme worry about family members

Use a team approach

Work alongride colleagues from your school district to advocate for policies that promote teacher well-being, eg. shared decision-making, mental health

www.ChildrensMentalHealthMatters.org

### New Resource in 2019

# GROWING PRESENCE ON SOCIAL MEDIA



Facebook: www.facebook.com/ChildrensMentalHealthMatters

Instagram: @ChildrensMentalHealthMatters

Twitter: @ChildrensMHM

#### **LEARN MORE**

childrensmentalhealthmatters.org

& Thank you to the BHIPP team for putting this webinar together!